



4th Grade

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Conference Period: 9:15-10:05 A.M.

4th Grade Resources:

- I-Station*
- TEAMS*
- Studies Weekly
- [Scholastic Storyworks](#)

*Access to TEAMS and I-Station is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Use the writing process to plan and develop ideas considering a specific audience, organize and structure writing with an introduction, transitions and conclusion, draft, revise, edit for grammar and conventions, and publish.
- Respond to reading by writing a coherent response that includes evidence cited from the text.
- Develop and deepen comprehension of increasingly complex texts and come to conclusions about information or ideas not explicitly stated in the text.
- Use expanded notation to represent whole numbers through 1,000,000,000 and decimals to the hundredths.
- Relate decimals to fractions that name tenths and hundredths, as well as comparing fractions with uncommon denominators and numerators.
- Solve multi-step word problems involving all operations.
 - Addition and Subtraction-using standard algorithm for whole numbers and decimals to the hundredths.
 - Multiplication- up to 2-digit by 2-digit or 1-digit by 4-digit
 - Division- up to 1-digit by 4-digit and interpreting remainders
- Identifying and measuring angles to the nearest whole degree using a protractor.

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Although no homework will be assigned, students are expected to read for 20 minutes per night. Work that is not

completed in class may be sent home to be finished at home. Students are encouraged to use I-Station at home for additional practice in reading and math.

Attendance/Tardy Policy/Make-Up Work:

School starts at 7:30. When the students come in tardy, they miss important learning. If your student wants to eat breakfast, please make sure they are at school in time to eat and make it to class by 7:30. The doors to the school open at 7:05.

Attendance – Students must be present for 90% of the required days of learning to be promoted to the next grade level.

Classroom Expectations:

Student is expected to actively listen and engage in meaningful discussion. Students are expected to attend and participate in daily lessons as well as completed assigned work. They are required to follow the Student Handbook. We will develop a love of learning through growth mindset and set achievable academic goals throughout the school year.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.